

I'm not robot!

# Al-Ahad

الأحد

Easel&Ink

(Your School) Title I  
Progress Report  
Fourth Grade



Student Name		Quarter	1	2	3	4
Teacher Name		School Year	2025-2026			

Progress towards state goals and objectives:

Item	N/A	1	2	3	4
Defines the meaning of unknown words using a variety of strategies.					
Read passages fluently.					
Answers comprehension questions to demonstrate meaningful comprehension.					
Make and support predictions.					
Search for information in the text to construct meaning and answer comprehension questions.					
Use text features to locate information.					
Identify the main idea and supporting details in a grade-level story.					
Organize the events correctly in a story.					
Use correct spelling, punctuation, capitalization and grammar to construct responses.					
Follow multiple step directions given by teacher.					
Demonstrate self-control.					
Demonstrate on-task behavior.					
Cooperate in group activities.					

N/A- Not Addressed at this Time, 1- Showing limited to no progress, 2-Needs improvement, 3-Showing improvement, 4- Satisfactory

Teacher Comments:

Teacher Signature: ( \_\_\_\_\_ )

If you have any questions or concerns, please feel free to contact me by phone at the school and leave a message or my email at [my\\_email@email.com](mailto:my_email@email.com).

Thank you for all of your cooperation and support!



Hajj Activity



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